



Curriculum Policy and Planning of Work

"Inspiring lives for a brighter future"
Mission statement

The curriculum is all planned activities that we organise in order to promote learning, personal growth and development. It includes the formal requirements that we organise in order to enrich the experience of the students and the key skills that underpin learning. In Creative, we aim to teach students how to grow into positive, responsible people who can work and cooperate with others while developing skills and knowledge, so that they can achieve their true potential.

We realise that learning can only take place if the teaching is provided in such a way that the children are able to access it, the child is in a state conducive to learning and has the correct equipment to work.

Curriculum purpose

Our curriculum is based on the four core purposes ensuring that we have students who are:

- Ambitious, capable learners who are ready to learn throughout their lives.
- Enterprising, creative contributors who are ready to play a full part in life and work.
- Ethical, informed citizens who are ready to be citizens of Wales and the world.
- Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.

We aim to:

- Ensure students are ready to learn.
- Enable all students to learn and develop their skills to the best of their ability.
- Promote a positive attitude towards learning, so that students enjoy coming to Creative, and acquire a solid basis for lifelong learning.
- Encourage all students to live a healthy lifestyle.
- Teach students the skills needed to develop fluency in literacy, numeracy and ICT.
- Make students aware of their next steps for learning.
- Enable students to be creative and develop their own thinking and problem-solving abilities.
- Enable students to undertake research and be able to critically evaluate what they have found out.
- Encourage students to participate in a more active lifestyle.
- Teach students about the developing world, including how their environment and society have changed over time.
- Be able to apply knowledge and skills to think creatively.
- Help students understand Welsh cultural heritage.
- Enable students to be positive citizens in society.
- Fulfil all the requirements of the National Curriculum in Wales 2020 and the Locally Agreed Syllabus for Religious Education.
- Teach students to have an awareness of their own spiritual development and to understand right from wrong.
- Ensure students respect the world in which they live.



- Help students understand the importance of their actions, so that they grow up committed to equal opportunities for all.
- Enable students to have respect for themselves and others, so they are able to live and work cooperatively in a society and have positive relationships based on mutual respect and trust.
- Enable resilient learners.

Values

Our curriculum is underpinned by

“Inspiring lives for a brighter future”

The curriculum is the means by which Creative achieves its objective of educating students that otherwise would not be in education – giving them another chance. We aim to allow students to have a final chance at allowing them to gain the knowledge, skills and understanding that they need in order to lead fulfilling lives.

These are the main values of Creative, upon which we have based our curriculum:

- We value the ways in which all students are unique, and our curriculum promotes respect for the views of each individual person, as well as for people of all cultures. We value the spiritual and moral development of each student, as well as their intellectual and physical growth.
- We value the importance of each person in our community. We organise our curriculum so that we promote cooperation and understanding between all members of our community.
- We value the rights enjoyed by each person in our society. We respect each student in Creative for who they are, and we treat them with fairness and honesty. We aim to enable each person to be successful, providing equal opportunities for all the students in our care.
- We value our environment and teach respect for our world and how we should care for it for future generations.

Curriculum Planning

In Creative, we do not have any pupils in full time education. The majority of pupils are with us for between 5 and 12 hours a week. Therefore, these pupils mainly focus on Engagement activities, English and literacy skills, maths and numeracy skills, and a combination of one or more of the following:

science and science skills,
art,
history,
geography,
food technology
Agored Cymru,



However, as we treat each student as an individual, the above can change and a pupil could spend more time covering one aspect of work and less time on another.

Our planning is mainly child centred. We carry out our planning in three phases.

- The long-term plan: identifies the curriculum areas that have to be covered. These are taught, revised and assessed. Teachers allocated each student with a copy, and these are kept in the teacher's folder to mark the coverage of the subject.
- The medium-term plan: adds detail of the skills needed to cover the work. Each teacher has a copy of these to ensure consistency in skills taught.
- The short term plan: written by individual teachers to allow them to deliver the curriculum in a way that will allow the individual pupils to engage.

Children with special educational needs

The curriculum in Creative is designed to provide access and opportunity for all students. As stated above, if we think it necessary to adapt the curriculum to meet the needs of the individual student, then we do so. If a student has an additional need, Creative ensures that it does all it can to meet the individual needs.

The school has a designated Additional Learning Needs Coordinator (ALNCo) This person is also trained to assess access arrangements. Creative will provide the necessary or additional resources for the child if needed. For more information, please refer to the Additional Learning Needs policy.

Good health is important to an effective brain

Creative believes that there are several factors that ensure good health:

- Good sleep patterns.
- Diet and exercise.
- Regular intake of water.
- Fresh air.
- Good quality food.
- Time for reflection.

Creative provides many opportunities to discuss good health and the effects of poor health.

Creative allows each child to bring fresh water into class and drink freely throughout their time with us.

Students are also allowed to listen to music while they work.

Learning is about making connections

Learning in Creative encourages the student to be fully involved in the process – experiential learning. The learning begins from what the student already knows and moves forward. We encourage independent research to encourage the students to become independent learners who are able to select and combine information for themselves. We aim to develop the students'



investigation skills across the curriculum so that they will be empowered to learn for themselves both now and in years to come.

Relaxed alertness not stressed

The staff believe that students who have multiple stresses in their lives are not able to participate fully in learning. We care for the whole student and have systems in place to ensure that the student is as relaxed as possible. Nurturing and self-esteem activities are a large part of everyday learning in Creative and have all been designed to help pupils function to the best of their abilities.

Equal opportunities

All teaching and non-teaching staff are responsible for ensuring that all students, irrespective of gender, ability, ethnic origin and social circumstances, have access to the whole curriculum and opportunities to make the greatest progress possible.

Curriculum Cymreig

We actively encourage students to engage with Welsh Culture wherever possible. Where appropriate, students will be given opportunities to develop and apply knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales.

Numeracy and literacy framework

Opportunities will be provided for students to develop both literacy and numeracy skills throughout the curriculum. It is our aim in all subjects to facilitate the learning of transferable skills by making students as independent as possible.

Students are given individual targets in English and mathematics to help them see how they can improve their work. These are revisited during maths and English lessons to ensure that students are fully aware of their next steps for learning.

Multiple intelligences

In Creative, we treat every student as an individual. Every piece of work is delivered at their level. We decide on whether we follow:

1. GCSE syllabus for English, maths, science and art
2. Entry level work in English, maths, science
3. Agored Cymru

Commented [LJ1]: Essential skills?



Learning styles

All styles of learning are used to ensure that all learning types are catered for.

- Auditory
- Visual
- Kinaesthetic
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Even though staff are aware that the majority of students are able to use all three, each lesson includes some aspects of each of the learning styles to cater for those students who have a strong preference to one of the styles.

Becoming reflective practitioners

At the beginning of each half term, pupils are given time to update their one-page profiles, analyse what they have learnt and what they know, and are given time to reflect on the learning that has taken place.

As teachers, we see the need to have time to reflect on the information we have received. We are also aware of the need to give students time to think and reflect on their learning. Therefore, we attempt to allow time for students to think through answers to questions, before we give the answer. Time to reflect at the end of a session and unit of work is also very important and so this is incorporated into the planning structure.

Progression and assessment

We endeavour to make learning in Creative, a continuum of learning. This is monitored through regular assessments, evaluation of data and monitoring.

The role of the curriculum director

The role of the curriculum director is to:

- Provide strategic lead and direction for the areas of learning.
- Support and offer advice to colleagues on issues related to the areas of learning.
- Monitor pupils' progress.
- Provide efficient resource management.

It is the role of each teacher to keep up to date with developments in their areas, at both local and national level.

Creative monitors learning by:

- Lesson observations.



- Monitoring the way subject areas are taught.
- Examining long-term and medium-term planning.
- Ensuring appropriate teaching methods are used.

Parents/carers

We understand all students need the support of parents/carers and teachers to make good progress in school. We strive to build positive links with the parents/carers of each student by keeping them informed about the way in which students are being taught and how well each student is progressing. We do this in our termly reports and by posting home praise cards and celebration certificates

Monitoring and review

The directors are responsible for monitoring the way the curriculum is implemented. The directors are responsible for the day-to-day organisation of the curriculum. This includes:

- Assisting staff to draft whole school policy documents.
- To give guidance on assessing and recording developments.
- Maintain awareness of policy documents.
- To liaise with staff in long-term planning.
- To encourage open evaluation of effective teaching.
- Seek professional development in subject areas.
- Regularly monitor standards of teaching and learning.

Monitoring, evaluation and review of this Policy

This policy will be reviewed on an annual basis